

# Term 3, Week Two

## Grasshopper

wh <b>at</b>	wh-
wh <b>en</b>	
wh <b>ip</b>	
wh <b>ich</b>	
wh <b>am</b>	
wh <b>iz</b>	
she	
into	
or	
will	

## Bull Ants

bel <b>ief</b>	"ie" says "ee"
br <b>iefly</b>	
retr <b>ie</b> ve	
w <b>ie</b> ld	
e <b>igh</b> teen	"ei" says "ay"
re <b>ig</b> n	
sle <b>igh</b>	
ne <b>igh</b> bour	homo- phones
o <b>ar</b>	
o <b>re</b>	

## Caterpillars

tr <b>ans</b> port	trans- means across or beyond
tr <b>ans</b> late	
tr <b>ans</b> fusion	
tr <b>ans</b> mit	
d <b>e</b> press	de- means down
d <b>e</b> scend	
d <b>e</b> crease	
d <b>e</b> molish	homo- phones
th <b>y</b> me	
ti <b>m</b> e	

## Wasps

en <b>vi</b> ous	change y to an i before adding -er, -er, -est, - ly, - ness, -ous
hun <b>gr</b> ier	
heav <b>er</b>	
occu <b>pi</b> ed	
repl <b>ie</b> d	
luck <b>ie</b> st	
hur <b>rie</b> s	
rain <b>ie</b> st	
suppl <b>ie</b> r	
creep <b>ie</b> st	
* all the original words end in a y - eg. envy, hungry, heavy etc.	

## Bees

k <b>i</b> te	double consonant after a vowel shortens the vowel sound
k <b>i</b> tten	
b <b>i</b> te	
b <b>i</b> tten	
c <b>u</b> te	
c <b>u</b> tt <b>ing</b>	
d <b>i</b> ne	
d <b>i</b> nn <b>e</b> r	
t <b>u</b> b <b>e</b>	
t <b>u</b> b <b>by</b>	

## Dragonflies

call <b>ing</b>	-all
tall <b>est</b>	
wall <b>ed</b>	
fall <b>ing</b>	
small <b>est</b>	
sing <b>ing</b>	-ing
ring <b>ing</b>	
st <b>ing</b> er	
any <b>th</b> ing	
some <b>th</b> ing	

# Hornets

reign

rein

rhythm

resuscitate

obsessed

opaque

persuade

precise

psychic

wondrous